

## Enabling Field Trips in the Block

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Field trips are one method of creating a memorable experience for students and bridging the gap of learning between knowledge that is acquired in the classroom and real-world practices (Krakowka, 2012). Previous studies have examined field trips as an experiential learning experience, the benefits they can provide and have provided some insight into the use of field trips from a particular discipline perspective (Larsen et al., 2017). An empirical study was conducted to identify the academic perceptions of why the designers of some block-delivered units have implemented a field trip, whereas, others have not. Academics who participated in the study were from various first-year discipline areas including – Arts, Law, Science, Health, Education, and Engineering. The study reveals those factors academics consider to be enablers, thus providing opportunities to facilitate a field trip and factors that academics consider to be hurdles which, in turn, could be barriers preventing field trips from proceeding. Given the general agreement that field trips are beneficial to students, the insights gained in this study can be used to develop strategies to overcome the barriers and encourage the wider implementation of field trips.

## References

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