

## **Achieving student success in Nursing and Midwifery through Clinical Learning Tools**

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Nursing and Midwifery students in Australia completing a Bachelor of Nursing or Bachelor of Midwifery/Bachelor of Nursing (Dual Degree) must successfully complete clinical practice placements to register as a Nurse and/or Midwife.

This student-centred project aims to explore an innovative learning approach developed by Victoria University (VU) Nursing and Midwifery academics, to support students who face challenges in applying technical and non-technical skills to the provision of nursing and/or midwifery care during placement. The project will evaluate the effectiveness of two learning tools, the nursing Plan of Professional Practice (PoPP) and the midwifery Action Plan of Professional Practice (APPP). These clinical learning tools target students who have been unsuccessful in completing a placement or those who have faced a prolonged gap (> 6 months) in clinical practice.

The project will employ a mixed methods approach to gather data. Qualitative data will be collected through one-on-one semi-structured interviews via ZOOM with students who have completed a PoPP or APPP. Quantitative data will be gathered after tool completion and placement outcomes.

This initiative, which is exclusive to VU and is aligned with the Block Model, ensures student progression, and addresses a research gap in individualised support for students who experience placement difficulties.