

Redefining Success: Exploring Ungrading for the Block

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In recent years, the traditional grading system in higher education has come under scrutiny in fostering genuine learning and meaningful student engagement. In response to these concerns, educators and researchers have explored alternative assessment methods aimed at promoting deeper learning and intrinsic motivation among students. Ungrading is one innovative approach that has gained recent attention, which focus towards student-centered learning, and emphasises feedback, self-reflection, and the mastery of unit and course learning outcomes over the need for numerical grades. This presentation will give a comprehensive examination of ungrading practices within higher education, with a specific focus on its potential application to Block. By examining ungrading practices in higher education, this presentation offers valuable insights into the contextual factors that shape its potential effectiveness for Block. The presentation underscores the transformative potential of ungrading for Block and calls for further research to explore its long-term effects on student motivation, academic achievement, and overall learning outcomes.