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The Journal of Block and Intensive Learning and Teaching (JBILT) is a peer-reviewed publication which is currently accepting applications for new reviewers. The Journal is a scholarly and practitioner journal that publishes quality work in the field of block and intensive mode delivery to enhance teaching, advance scholarship, and promote experiential learning. All submissions are subject to a double-blind peer review process. The Journal is an online journal and accessible on the International Block and Intensive Learning and Teaching Association (IBILTA) Web page. The Journal of Block and Intensive Learning and Teaching is published twice a year.

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